

Onalaska Elementary's Parental Involvement Policy

2017 - 2018

Onalaska ISD Goal

In Onalaska, we will prepare our students to become active problem-solvers, lifelong learners and honest, caring members of a global community. We will work cooperatively to promote positive self esteem in our quest for excellence.

Purpose of Onalaska Elementary's Parental Involvement Policy

Onalaska Elementary believes every child should have the opportunity to attain his/her full potential. Therefore, Onalaska Elementary will maximize its resources to enable each child to become a successful learner. A key resource is its people: administrator, teachers, school staff, parents and community members. As a campus we are committed to working cooperatively as a team to establish effective partnerships, facilitate mutual understanding, improve academic achievement and stimulate student success through on-going, two-way, meaningful communication with each of these individuals.

PART I. GENERAL EXPECTATIONS

Onalaska Elementary agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.

- The school will build its own and the parent’s capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child’s learning;

(B) that parents are encouraged to be actively involved in their child’s education at school;

(C) that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Onalaska Elementary will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA as well as the process of school review and improvement under section 1116 of the ESEA:

- An advisory committee (Campus Improvement Team) will be formed consisting of parents, community members, teachers, other staff, principals and/or other administrators to develop and/or revise the Onalaska Elementary Parental Involvement Policy as needed.
- The need for volunteers to serve on this committee will be publicized and then volunteers will be selected using a nomination and election process.
- The parent volunteers will represent the diversity of the student population, and one or more parents on the advisory committee will have children participating in a Title I program.
- The advisory committee will convene at a time and place convenient to all its members.
- The school will conduct annual parent surveys to gather valuable input of all parents.
- The advisory committee will also provide feedback regarding campus needs in order to increase student success through the annual development and revision of the Campus Improvement Plan.

2. Onalaska Elementary will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

- Meet the Teacher Night
- Campus Website
- Student Handbook
- Parent/Teacher Conferences
- E-Mail
- Parent Phone Calls
- Written Invitations and Flyers
- Automated Phone Message

3. Onalaska Elementary will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

- Annual Title I Meeting / Read Well Parent Night
- Annual Title I Meeting / STAAR Parent Night
- Parent/Teacher Conferences
- ARD Meetings
- 504 Meetings

4. Onalaska Elementary will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

- Considering revisions to the Parental Involvement Policy
- Considering revisions to the School-Parent Compact
- Forwarding the suggestions to the District Improvement Committee, Campus Improvement Committee or the School Health Advisory Committee, as appropriate.

5. Onalaska Elementary will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

- Sending Confidential Student Reports home with students according to the deadlines

issued by Texas Education Agency

- Including a written explanation accompanying the results

6. Onalaska Elementary will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

- Mailing home an informational letter

7. Onalaska Elementary will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:
 - Annual Title I Meeting / Read Well Parent Night
 - Annual Title I Meeting / STAAR Parent Night
 - Meet the Teacher Night
 - Teacher/Parent Conferences
 - Parent Volunteer Program
 - Progress Reports
 - 9 Week Report Cards
 - Parent Portal Access

8. Onalaska Elementary will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

- Annual Title I Meeting / Read Well Parent Night
- Annual Title I Meeting / STAAR Parent Night
- Kindergarten Orientation
- Pre-K and Kindergarten Round Up
- Meet the Teacher Night
- Teacher/Parent Conferences
- Kitty Reading Program

9. Onalaska Elementary will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Parent input on surveys and the campus advisory committee (Campus Improvement Team)
- Staff Development (CHAMPS, The Wildcat Way, building relationships, etc.)
- Teacher/Parent Conferences
- Encourage school personnel to attend parent and community activities

10. Onalaska Elementary, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- Kindergarten Orientation
- Pre-K and Kindergarten Round Up
- Teacher/Parent Conferences
- Kitty Reading Program

11. Onalaska Elementary will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- School Website
- Automated Phone System
- Mail Outs
- E-Mail
- Facebook
- Remind
- School and District Marquee
- Phone Calls From Administrator/Staff
- Written Invitations and Flyers
- Blue Folder Wednesday Folder

PART III. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

Onalaska Elementary will build the schools' and parents' capacity for strong parental involvement to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement through the following activities:

- Meet the Teacher Night
- Parent Volunteer Program
- Annual Title I Meeting / Read Well Parent Night
- Annual Title I Meeting / STAAR Parent Night
- Kindergarten Orientation
- 50's Day
- Thanksgiving Feast
- Book Fair Events (Mom's Muffins, Dad's Donuts and Grandparent's Goodies)
- Annual Art Show
- Field Day
- Everybody Reads Day
- Angel Tree Project
- Pre-K and Kindergarten Round Up
- Semester Awards and End of Year Awards
- Kindergarten Graduation
- 6th Grade Celebration

PART IV. ADOPTION

Onalaska Elementary's Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the Campus Improvement Team meeting on 5/11/2017.

This policy was adopted by Onalaska Independent School District on [REDACTED] and will be in effect for the period of twelve months. The school will distribute this policy to all parents of participating Title I, Part A children on or before 8/28/2017.

(Signature of Authorized Official)

(Date)

